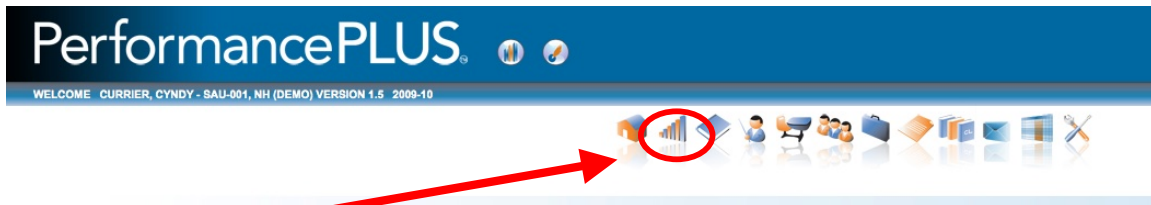


# Standards Analysis

After logging into Performance Tracker, you see this screen:



Click on Reports

You will then see:

Use the BreadCrumbs instead of the BACK button

Reports

Standard Reports	Item Level Reports
<input checked="" type="radio"/> Proficient vs Not Proficient - Pie Chart	<input type="radio"/> Assessment Summary
<input type="radio"/> Proficiency Level - Pie Chart	<input type="radio"/> Question Summary
<input type="radio"/> Standards - Level 1 - Bar Chart	<input type="radio"/> Standards Analysis
<input type="radio"/> Standards - Level 1 - Proficiency Detail	<input type="radio"/> Item Analysis
<input type="radio"/> Standards - Level 2 - Bar Chart	<input type="radio"/> Student Summary
<input type="radio"/> Comparative Report - Standards	<input type="radio"/> Assessment Student Results (PDF)
<input type="radio"/> Comparative Report - Proficiency Levels	<input type="radio"/> Assessment Student Results w/o Answers (PDF)
<input type="radio"/> Assessment Scores	
<input type="radio"/> Standards testing frequency	
<input type="radio"/> Mass Print Student Assessment Detail (PDF)	
<input type="radio"/> Cumulative Progress (PDF)	

NH Additional Reports / Links

- ☐ Growth Target Report
- ☐ Drill Down thru Strands to Questions
- ☐ Drill Down thru Buildings to Strands

[AYP Reports](#)  
[NH Dept of Ed - Data & Reports](#)

Assessment Filter Options	School Filter Options	Demographic Filter Options
<a href="#">Assessments</a>	<a href="#">Schools</a>	<a href="#">Student Groups</a> <a href="#">Entry Date</a>
<a href="#">Assessment Sections</a>	<a href="#">Teachers</a>	<a href="#">Student List</a> <a href="#">Race</a>
<a href="#">Ques Levels</a>	<a href="#">Classes</a>	<a href="#">Gender</a> <a href="#">Dynamic Student Group</a>
(Assessment Builder Reports only)		<a href="#">IEP</a> <a href="#">LEP</a>

[School Year Filter](#)

1. Select your report.
2. Select your assessment(s).
3. Set your filters (if any).
4. Verify your School Year Filter.
5. Run your report.

!. For this example, you will click on **Standards Analysis**.

Make sure you do not have sections showing before doing this. If you do, clear them first;

**Sections:** Math Scale Score **Clear** | Deselect

2. Then click on Assessments in blue below below.

Then you will see:

Use the BreadCrumbs instead of the BACK button

Reports --> Filter criteria

Assessment Subject: Mathematics **1.**

Assessment Grade Level: Fourth Grade **2.**

School Year: 2007-08 **3.** Re-Display **4.**

Current List Filtered by: Year: 2007-08 - Fourth Grade Subject: Mathematics; State Assessments and Org(s): Franklin  
Select one or more items from below (Items: 6)

Include	Item
<input type="checkbox"/> <b>5.</b>	State - NECAP 2007 - Math - Grade 4 10/15/2007
<input type="checkbox"/>	National - NWEA Fall 2007 - Math Survey 2-5 V4 - Gr 4 10/01/2007
<input type="checkbox"/>	National - NWEA Fall 2007 - Math Survey 6+ V4 - Gr 4 10/01/2007
<input type="checkbox"/>	National - NWEA Spring 2008 - Math Survey 2-5 V4 - Gr 4 05/01/2008
<input type="checkbox"/>	National - NWEA Spring 2008 - Math Survey 6+ V4 - Gr 4 05/01/2008
<input type="checkbox"/>	National - NWEA Winter 2008 - Math Survey 2-5 V4 - Gr 4 02/01/2008

[Check All](#) [Un Check All](#)  
Items: 6

OK OK and Return OK and Run Now **6.**

**1.** Select your subject.  
**2.** Select your grade level.  
**3.** Select your school year.  
**4.** Click Re-Display.  
**5.** Select your assessments.  
**6.** Select OK, Ok and Return, or OK and Run Now.

Select the Subject, Grade, School Year and then click Re-Display..

**Remember** that if you are teaching classes this year and you want to see how did last year, you need to change their grade level to the year before.

Select the assessment you want to use to create the report.

Click on OK and Run Now.

You will then see this:

[Report Filter](#) → Standards Analysis

**Report:** Standards Analysis  
**Subject:** Mathematics  
**Grade:** Fourth Grade  
**Filter:** Assessments: NECAP 2007 - Math - Grade 4 10/15/2007  
**Assessment:**NECAP 2007 - Math - Grade 4 10/15/2007

LEGEND:  
**RED** Indicates your Success Rate is at least **5%** points less than the average for all students who took the assessment  
**GREEN** Indicates your Success Rate is at least **5%** points greater than the average for all students who took the assessment

5 Update

■

 Success Rate Outsourced SAU-003, NH (Demo)  

■

 SAU-003, NH (Demo) Outsourced Success Rate  

■

 Scores In Common

						Success Rates		
Code	Performance Indicator	Question	Question Level	Question Type	Question Points	Correct/Incorrect	Your Success Rate	Total Success Rate
M:01:NO:3.1 (S)	Demonstrates conceptual understanding of rational numbers with respect to: whole numbers from 0 to 9...	<a href="#">1</a>	Recall & Reproduction (DoK1)	Mult Choice	1	<a href="#">443 / 195</a>	69.44%	69.44%
		<a href="#">11</a>	Skills & Concepts (DoK2)	Open Ended	1	<a href="#">307 / 331</a>	62.85%	62.85%
		17	Skills & Concepts (DoK2)	Open Ended	23	<a href="#">307 / 331</a>	66.72%	66.72%
M:01:NO:3.2 (S)	Demonstrates understanding of the relative magnitude of numbers from 0 to 999 by ordering whole numb...	<a href="#">2</a>	Skills & Concepts (DoK2)	Mult Choice	1	<a href="#">521 / 117</a>	81.66%	81.66%
		<a href="#">3</a>	Skills & Concepts (DoK2)	Mult Choice	1	<a href="#">361 / 277</a>	56.58%	56.58%
		<a href="#">14</a>	Strategic Thinking (DoK3)	Open Ended	2	<a href="#">307 / 331</a>	58.70%	58.70%

Click on the question number to see the question.

Click on the Correct or Incorrect links to see the students who answered accordingly.

This shows the standards addressed by the assessment you selected.

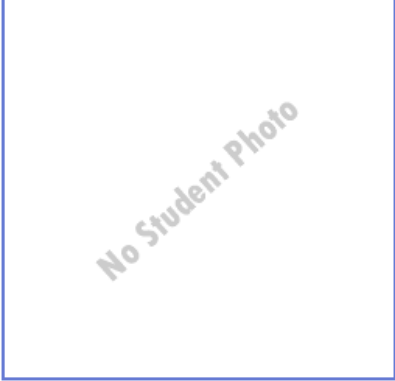
It is broken down by standards and the questions that assessed that standard.

Click on the Correct or Incorrect links to see the students who answered accordingly.

Click on the question number to see the question.

You can then click on a student’s name to see their individual student portfolio.

**District StudentID:** 9993304674  
**Name:** Sean Aldrich  
**Organization:** Dist-001, NH (Demo)  
**Grade / School:** Fifth Grade - Oak Elementary  
**Gender / Race:** Male - White non-Hispanic  
**State Student ID:** 9993304674  
**Active** **Begin Date:** 7/4/2004 **End Date:**  
**PerfTrackerID:** 424416  
**Modified:** Import BulkImport Students 2008-09 on 9/1/2008 10:20:31 PM  
**Created:** Import BulkImport Students 2004-05 on 3/16/2007 9:22:33 PM



08-09 ☒ 07-08 ☐ 06-07 ☐ 05-06 ☐ All

[Assessments](#) | [Reports](#) | [Classes](#) | [Student Groups](#) | [Interventions](#) | [School Bldg History](#) | [District History](#) | [All](#)

Assessments Taken	Score	Proficiency Level
(No items)		

[View All Assessments Detail](#)

Reports
(No items)
<a href="#">View Growth Target Report - Math</a>
<a href="#">View Growth Target Report - Reading</a>

[View All Assessments Report](#)